

SUMMARY STATISTICS FOR SCHOOLS IN SCOTLAND

1.0 EXECUTIVE SUMMARY

1.1 This paper provides the Committee with an overview of the Summary statistics for schools in Scotland No. 8: 2017 Edition published on the 12th December 2017 (Appendix A) which supersedes all previously published statistics.

1.2 This paper presents a summary of the available Argyll and Bute statistics on:

- Pupil and teacher numbers;
- Early Education and Childcare data, and
- Attendance and exclusion data.

1.3 RECOMMENDATIONS

It is recommended that the Community Services Committee:

- a) Notes the Summary statistics for schools in Scotland No. 8: 2017 Edition published on the 12th December 2017 (Appendix A).
- b) Notes the statistical information relating to Argyll and Bute, and
- c) Note that the Education Service will continue to use the data to inform improvement activity, as appropriate.

SUMMARY STATISTICS FOR SCHOOLS IN SCOTLAND

2.0 INTRODUCTION

2.1 The publication Summary statistics for schools in Scotland No. 8: 2017 Edition (Appendix A) details information collated from the annual census of pupils and teachers in publicly funded schools in Scotland, conducted on 20 September 2017. This includes information on:

- Early Learning and Childcare provision in Scotland, collected in the week commencing 18 September 2017;
- School estate survey data for financial year 2016-17, for all schools open on 1 April 2017, and
- Attendance, absence and exclusions for the 2016/17 academic year.

2.2 The official publication provides detailed National data on:

- Teacher characteristics, such as age profile and information on post probationer employment;
- Average class sizes of primary pupils, number of P1-P3 pupils by class size and P1 pupils by class size;
- Schools which have been substantially refurbished or built as well as information on the condition and suitability of schools in addition to information on pupil characteristics, and ASN, and
- Pupil attendance and absence, including pupil characteristics.

2.3 The Education Service has provided Elected Members with this data through a variety of annual reports presented as follows;

- The National Improvement Framework report presented to the Community Services Committee in March 2017;
- The SQA Examination results report presented to the Community Services Committee in September 2017;
- The Education performance data analysis 2017 report presented to the Community Services Committee in December 2017;
- The secondary pupil achievement reports presented at local area committees in December 2017 for Bute and Cowal (5th), Mid Argyll, Kintyre and the Islands (6th), Oban, Lorn and the Isles (21st) and Helensburgh and Lomond (21st), and

- The local area primary achievement reports that are scheduled to be presented to Area Committees in March 2018.

3.0 RECOMMENDATIONS

3.1 It is recommended that the Community Services Committee:

- a) Notes the Summary statistics for schools in Scotland No. 8: 2017 Edition published on the 12th December 2017 (Appendix A).
- b) Notes the statistical information relating to Argyll and Bute, and
- c) Note that the Education Service will continue to use the data to inform improvement activity, as appropriate.

4.0 DETAIL

4.1 The statistics which follow have been compiled nationally to enable schools and local authorities to scrutinise the national perspective and consider their own local arrangements, evaluate progress and where appropriate secure improvement.

This paper contains the extracted data which pertains to Argyll and Bute Council, and sets this in the National context for members to consider.

5.0 PUPIL AND TEACHER NUMBERS

5.1 School teacher numbers

Nationally, the number of pupils and teachers have both increased this year, but the pupil teacher ratio in publically funded schools decreased to a ratio of 13.6. This means 13.6 pupils on average per teacher per class. This was due to a rise in the number of teachers nationally in the primary and secondary sectors.

5.2 Teachers – (Full Time Equivalent) (Table 3.1 p8)

		Primary	Secondary	Special	Centrally employed	Total
Argyll and Bute	2017	408	401	8	9	825
All Local Authorities	2017	24,455	23,099	1,781	1,128	50,464
Argyll and Bute	2016	403	423	11	4	841
All Local Authorities	2016	23,899	22,906	1,814	1,239	50,842

5.3 Teachers in schools (all sectors excluding ELC) – Full Time Equivalent (Table 3.2 p9)

There has been a decline in the number of teachers in schools in Argyll and Bute since 2014. Across all local authorities, there has been a National reduction in the number of teachers since 2011.

	2011	2012	2013	2014	2015	2016	2017
Argyll & Bute	858	863	859	866	844	841	825
All local authorities	49,751	49,713	49,645	49,368	49,538	49,858	50,464

This reduction can in part be explained by challenges, both in Argyll and Bute and Nationally in recruiting teachers.

5.4 Pupil Teacher Ratio (Table 3.3 p10)

The information below gives a measure of the size of the workforce compared with the pupil population. The national Pupil Teacher Ratio (PTR) declined between 2011 and 2014 from 13.4 pupils to 13.7. It was then stable between 2014 and 2016 before improving to 13.6 in 2016. The PTR in Argyll and Bute is better than the National PTR (fewer pupils to a teacher).

Local Authority	2011	2012	2013	2014	2015	2016	2017
Argyll & Bute	12.9	12.5	12.4	12.2	12.4	12.3	12.5
All local authorities	13.4	13.5	13.5	13.7	13.7	13.7	13.6

5.5 Classes and pupils (Table 4.4 p15)

P1-P3 pupils in classes of size 18 or fewer or in two teacher classes with a pupil teacher ratio of 18 or fewer or in two teacher class.

This table shows that the percentage of pupils in Argyll and Bute in classes of size 18 or fewer is considerably higher than the National average. However, these statistics show that this number has been decreasing since 2012. This may be due to the implications of the rurality of Argyll and Bute.

Local Authority	2011	2012	2013	2014	2015	2016	2017
Argyll & Bute	44.6	45.5	45.4	34.9	24.2	27.2	27.1
Scotland	20.2	18.8	13.6	12.9	12.2	12.7	12.2

6.0 EARLY LEARNING AND CHILDCARE

6.1 This data shows the percentage of eligible children who were registered for Early Learning and Childcare (ELC) places. Children registered to receive Local Authority funded ELC at more than one centre may be counted more than once, resulting in an overestimate of the true uptake of places.

6.2 Funded registrations for Early Learning and Childcare at Local Authority and partnership centres (Table 5.1 p17)

	Under 2	2 year olds		3 + 4 year olds		Deferred Entry	Total
		Number	% of population	Number	% of those eligible		
Argyll & Bute	0	50	7	1,271	112	77	1,398
Scotland	748	5,363	10	84,872	99	4,910	95,893

The total number of children in Argyll and Bute who were registered for ELC represents 1.45% of the total registrations Nationally.

6.3 FTE of teachers, graduate staff, and staff working towards graduate qualifications at centres providing funded Early Learning and Childcare, by Local Authority (Table 5.2 p19).

	Full Time Equivalent (FTE)			
	Teachers	Graduates	Working towards graduate qualifications	Total
Argyll & Bute	10	23	7	40
Scotland	921	2,316	994	4,230

6.4 These figures vary considerably across the 32 Local Authorities, dependent on local need and context. The numbers range from a total of 13 teachers, graduates and people working towards graduate qualifications in the Orkney Islands, and 515 teachers, graduates and people working towards graduate qualifications in Glasgow City. The average number per local authority is 132.

6.5 Nine authorities have more teachers, graduates and people working towards graduate qualifications than this, and 24 have less than this amount. Argyll and Bute is within this range.

7.0 ATTENDANCE AND EXCLUSION

7.1 Average attendance (Table 7.3 p26).

	<i>Percentage of pupils</i>			
	2010/11	2012/13	2014/15	2016/17
Argyll & Bute	93.7	94.3	94.2	93.7
National	93.1	93.6	93.7	93.3

Attendance in Argyll and Bute has been consistently higher than the National level from 2010/11 to 2016/17. Attendance of pupils in Argyll and Bute schools improved between 2010/11 and 2012/13, but declined in 2014/15 and 2016/17. The national level of attendance improved between 2010/11 and 2014/15 before declining again in 2016/17.

7.2 Exclusion

Nationally there were 18,377 cases of exclusion in 2016/17, down from 18,430 in 2014/15. There were 26.8 cases of exclusion per 1,000 pupils in 2016/17 down from 27.2 in 2014/15. The number of exclusions has been falling since 2006/7.

Cases of exclusion refers to the number of incidences of exclusion, not the number of individual pupils excluded, as a pupil may be excluded multiple times.

In 2016/17, there were 163 cases of exclusion in Argyll and Bute, across 17 schools. This is a reduction since 2014. There were 121 pupils involved, which is also a reduction since 2014. 8 secondary schools excluded 101 pupils, and 9 primary schools excluded 20 pupils. These pupils were excluded for a total of 695 openings in 2016, the equivalent to 347.5 days. The range of openings extends between 2 openings, to 193 openings. The average length of time for the exclusion is therefore 6 openings, or 3 days, which is also a reduction since 2014.

7.3 Within Argyll and Bute, the Education Service will continue to use the data from the Summary statistics for schools in Scotland No. 8: 2017 Edition (Appendix A) to inform improvement activity as appropriate.

8.0 CONCLUSION

8.1 The purpose of this report is to enable Elected Members to scrutinise the national perspective and consider our own local arrangements in securing improvement in the general Educational statistics.

Within Argyll and Bute, the Education Service will continue to use the data to inform improvement activity as appropriate.

9.0 IMPLICATIONS

9.1 Policy	The development of the National Framework for Scottish Education supports the central purpose of the Scottish Government and the delivery on the national outcomes. The framework would support delivery on the SOA Outcomes 1 and 3.
9.2 Financial	There are potential financial penalties as part of the local government settlement for failing to maintain teacher numbers.
9.3 Legal	None.
9.4 HR	None.
9.5 Equalities	None.
9.6 Risk	There is a potential reputational risk for the Council if there is failure to secure improvements for children and young people. This paper should be considered in conjunction with the other data which Elected Members scrutinise.
9.7 Customer Service	None.

Ann Marie Knowles
Acting Executive Director of Community Services

Cllr Yvonne McNeilly
Policy Lead for Education and Lifelong Learning

26 January 2018

For further information contact:
Anne Paterson, Head of Education
Tel: 01546 604333
Email: anne.paterson@argyll-bute.gov.uk

Louise Connor, Education Manager
Tel: 01631 569192
Email: louise.connor@argyll-bute.gov.uk

Alison MacDonald, Education Officer
Tel: 01631 569192
Email: Alison.MacDonald@argyll-bute.gov.uk

Appendices

Appendix A: Summary statistics for schools in Scotland No 8: 2017 edition.
<http://www.gov.scot/Resource/0052/00528868.pdf>